

Plashet CPHSE Year 7 Curriculum & Assessment Map 2014-15

Half-terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
No. of Weeks	8	7	6	6	5	8
No. of Days	38	32	30	29	23	38
No. of Lessons	4	3/4	3	3	2/3	4
Year 7 Schemes of Learning	Baseline Tests / CATS prep Settling In	Multicultural Britain	Community: Rights and Responsibilities	Prejudice	Girls Talk: Growing and Changing	Girls Talk: Growing and Changing

Self Assessment Frequency	At least once every term, a self and peer assessment opportunity will take place during lessons to consolidate learning.
Peer Assessment Frequency	
Formative Assessment with feedback	This will be based on students class work (booklets/learning logs) and participation in the lessons (group work, discussions, debates, research etc.). Students will receive verbal and written feedback and complete target setting at appropriate intervals during each unit.
Summative Assessment	<ul style="list-style-type: none"> The Prejudice Unit will comprise a summative assessment. Students will have the opportunity to review their learning, evaluate their own performance and set targets to raise attainment. The assessment will be levelled as per new Citizenship marking and levelling criteria.
Monitoring	<ul style="list-style-type: none"> Learning walks will take place to monitor teaching and learning Book sampling will take place with each form group once a year, to monitor marking and feedback Staff will record assessment results on Go for School. These scores will be monitored by the Head of CPSHE after the summative assessment.

Plasnet CPHSE Year 8 Curriculum & Assessment Map 2014-15

Half-terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
No. of Weeks	8	7	6	6	5	8
No. of Days	38	32	30	29	23	38
No. of Lessons	4	3/4	3	3	2/3	4
Year 8 Schemes of Learning	Circle of Friends	Circle of Friends Safety	Internet Safety Assessment	Politics and Democracy		Girls Talk: Body Image / Self Esteem and Healthy Living

Self Assessment Frequency	At least once every term, a self and peer assessment opportunity will take place during lessons to consolidate learning.
Peer Assessment Frequency	
Formative Assessment with feedback	This will be based on students class work (booklets/learning logs) and participation in the lessons (group work, discussions, debates, research etc.). Students will receive verbal and written feedback and complete target setting at appropriate intervals during each module.
Summative Assessment	<ul style="list-style-type: none"> The Circle of Friends Safety Unit will comprise a summative assessment. Students will have the opportunity to review their learning, evaluate their own performance and set targets to raise attainment. The assessment will be levelled as per new Citizenship marking and levelling criteria.
Monitoring	<ul style="list-style-type: none"> Learning walks will take place to monitor teaching and learning Book sampling will take place with each form group once a year, to monitor marking and feedback Staff will record assessment results on Go for School. These scores will be monitored by the Head of CPSHE after the summative assessment.

Plasnet CPHSE Year 9 Curriculum & Assessment Map 2014-15

Half-terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
No. of Weeks	8	7	6	6	5	8
No. of Days	38	32	30	29	23	38
No. of Lessons	4	3/4	3	3	2/3	4
Year 9 Schemes of Learning	Crime and Justice (Begin Options Work)		Options	Drugs Education (plus drop down day)		Economic Wellbeing Woman's Talk: Woman's Health Issues

Self Assessment Frequency	At least once every term, a self and peer assessment opportunity will take place during lessons to consolidate learning.
Peer Assessment Frequency	

Formative Assessment with feedback	This will be based on students class work (booklets/learning logs) and participation in the lessons (group work, discussions, debates, research etc.). Students will receive verbal and written feedback and complete target setting at appropriate intervals during each unit.
Summative Assessment	<ul style="list-style-type: none"> • The Crime and Justice Unit will comprise a summative assessment. Students will have the opportunity to review their learning, evaluate their own performance and set targets to raise attainment. • The assessment will be levelled as per new Citizenship marking and levelling criteria.
Monitoring	<ul style="list-style-type: none"> • Staff will record test results on G4S. These scores will be monitored by the head of department once every half term (after each unit test). • Individual teachers will monitor the progress being made by their classes on a regular basis (on-going) and will liaise with the head of department on any concerns they have.

Plashtet CPSHE Year 10 Curriculum & Assessment Map 2014-15

Half-terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
No. of Weeks	8	7	6	6	5	8
No. of Days	38	32	20	29	23	38
No. of Lessons	4	3/4	3	3	2/3	4
Year 10 Schemes of Learning	Relationships Education (additional drop down day)	World of Work			Family of Nations	

Self Assessment Frequency	At least once every term, an assessment opportunity will take place during lessons to consolidate learning.
Peer Assessment Frequency	
Formative Assessment with feedback	This will be based on students class work (booklets) and participation in the lessons (group work, discussions, debates, research etc.). Students will receive verbal and written feedback and complete target setting at appropriate intervals during the units.
Summative Assessment Including Controlled Assessment	<ul style="list-style-type: none"> • The Family of Nations unit will comprise a summative assessment. Students will have the opportunity to review their learning, evaluate their own performance and set targets for themselves to raise their attainment. • The assessment will be levelled as per new NC marking and levelling criteria.
Monitoring	<ul style="list-style-type: none"> • Learning walks will take place to monitor teaching and learning • Book sampling will take place with each form group once a year, to monitor marking and feedback • Staff will record assessment results on Go for School. These scores will be monitored by the Head of CPSHE after the summative assessment.

Plasht CPSHE Year 11 Curriculum & Assessment Map 2014-15

Half-terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
No. of Weeks	8	7	6	6	5
No. of Days	38	32	30	29	23
No. of Lessons	4	3/4	3	3	2/3
Year 11 Schemes of Learning	Young Mayor Elections Healthy body and mind	Study skills (1)	Progress Files		Study skills (2)

Self Assessment	At least once every term, an assessment opportunity will take place during lessons to consolidate learning.
Peer Assessment	
Formative Assessment with feedback	This will be based on students class work (booklets) and participation in the lessons (group work, discussions, debates, research etc.). Students will receive verbal and written feedback and complete target setting at appropriate intervals during the units.
Summative Assessment Including Controlled Assessment	<ul style="list-style-type: none"> The Young Mayor lesson will comprise a summative assessment. Students will have the opportunity to review their learning, evaluate their own performance and set targets for themselves to raise their attainment. The assessment will be levelled as per new NC marking and levelling criteria.
Monitoring	<ul style="list-style-type: none"> Learning walks will take place to monitor teaching and learning Book sampling will take place with each form group once a year, to monitor marking and feedback Staff will record assessment results on Go for School. These scores will be monitored by the Head of CPSHE after the summative assessment.