

## Plasnet French Year 7 Curriculum & Assessment Map 201415

Half terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>No. of Weeks</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>6</b>	<b>5</b>	<b>8</b>
<b>No. of Days</b>	<b>38</b>	<b>32</b>	<b>30</b>	<b>29</b>	<b>23</b>	<b>38</b>
<b>No. of Lessons</b>	<b>20</b>	<b>17/18</b>	<b>15</b>	<b>15</b>	<b>12/13</b>	<b>20</b>
<b>Year 7 Schemes of Learning</b>	The basics <ul style="list-style-type: none"> <li>• Meeting people</li> <li>• Alphabet</li> <li>• Classroom objects</li> <li>• Numbers/age</li> <li>• Birthdays</li> <li>• Colours</li> </ul>	Family and friends <ul style="list-style-type: none"> <li>• Pets</li> <li>• Physical and character descriptions</li> </ul>	Home life <ul style="list-style-type: none"> <li>• Describing home</li> <li>• Evening activities</li> <li>• Time</li> </ul>	In town <ul style="list-style-type: none"> <li>• Describing a town</li> <li>• Directions</li> <li>• Expressing opinions</li> <li>• Ordering drinks and snacks</li> </ul>	A typical day <ul style="list-style-type: none"> <li>• Morning routine</li> <li>• School subjects and timetable</li> <li>• Opinions and reasons</li> <li>• After school activities</li> </ul>	Free time <ul style="list-style-type: none"> <li>• Sports and games</li> <li>• Playing instruments</li> <li>• Saying what you like to do</li> <li>• Leisure activities</li> <li>• Going on holiday</li> </ul>

<b>Self-assessment Frequency</b>	• At least once	• At least once	• At least once	• At least once	• At least once	• At least once
<b>Peer Assessment Frequency</b>	<ul style="list-style-type: none"> <li>• Vocabulary/spelling checks</li> <li>• Once</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking</li> <li>• Once</li> </ul>	<ul style="list-style-type: none"> <li>• Short piece of writing</li> <li>• Once</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking</li> <li>• Once</li> </ul>	<ul style="list-style-type: none"> <li>• Short piece of writing</li> <li>• Once</li> </ul>	<ul style="list-style-type: none"> <li>• Short piece of writing</li> <li>• Once</li> </ul>
<b>Formative Assessment with feedback</b>	• Writing and/or speaking once	• Writing and/or speaking once	• Writing and/or speaking once	• Writing and/or speaking once	• Writing and/or speaking once	• Writing and/or speaking once
<b>Summative Assessment</b>	<ul style="list-style-type: none"> <li>• End of module test 1</li> <li>• AT1/3/4</li> </ul>	<ul style="list-style-type: none"> <li>• End of module test 2</li> <li>• AT1/2/3/4</li> </ul>	<ul style="list-style-type: none"> <li>• End of module test 3</li> <li>• AT1/3/4</li> </ul>	<ul style="list-style-type: none"> <li>• End of module test 4</li> <li>• AT1//2/3/4</li> </ul>	<ul style="list-style-type: none"> <li>• End of module test 5</li> <li>• AT1/3/4</li> </ul>	<ul style="list-style-type: none"> <li>• End of module test 6</li> <li>• AT1/3/4</li> </ul>
<b>Monitoring</b>		• Book monitoring by HODs and 2i/c				

## Plasnet French Year 8 Curriculum & Assessment Map 201415

Half terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>No. of Weeks</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>6</b>	<b>5</b>	<b>8</b>
<b>No. of Days</b>	<b>38</b>	<b>32</b>	<b>30</b>	<b>29</b>	<b>23</b>	<b>38</b>
<b>No. of Lessons</b>	<b>20</b>	<b>17/18</b>	<b>15</b>	<b>15</b>	<b>12/13</b>	<b>20</b>
<b>Year 8 Schemes of Learning</b>	Family and home <ul style="list-style-type: none"> <li>• Describing family</li> <li>• Jobs</li> <li>• Where people live</li> <li>• Weather</li> <li>• Daily routine</li> </ul>	Free time <ul style="list-style-type: none"> <li>• Past activities</li> <li>• TV programmes</li> </ul>	Free time <ul style="list-style-type: none"> <li>• Invitations</li> <li>• Making excuses</li> <li>• Clothes</li> <li>• Shopping/shops</li> </ul>	Food and drink <ul style="list-style-type: none"> <li>• Food likes and dislikes</li> <li>• Shopping for food</li> <li>• Eating in a restaurant</li> </ul>	Holidays <ul style="list-style-type: none"> <li>• Destinations</li> <li>• Describing holidays</li> </ul>	Friends <ul style="list-style-type: none"> <li>• Pocket money</li> <li>• Describing things</li> <li>• Holidays plans</li> </ul>

<b>Self Assessment Frequency</b>	• At least once	• At least once	• At least once	• At least once	• At least once	• At least once
<b>Peer Assessment Frequency</b>	<ul style="list-style-type: none"> <li>• Writing</li> <li>• Once</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking</li> <li>• Once</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking</li> <li>• Once</li> </ul>	<ul style="list-style-type: none"> <li>• Writing</li> <li>• Once</li> </ul>	<ul style="list-style-type: none"> <li>• Writing</li> <li>• Once</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking</li> <li>• Once</li> </ul>
<b>Formative Assessment with feedback</b>	• Writing speaking once	• Writing and/or speaking once	• Writing and/or speaking once	• Writing once	• Writing once	• Writing and/or speaking once
<b>Summative Assessment</b>	<ul style="list-style-type: none"> <li>• End of module test 1</li> <li>• AT1/3/4</li> </ul>	<ul style="list-style-type: none"> <li>• End of module test 2</li> <li>• AT1/2/3/4</li> </ul>	<ul style="list-style-type: none"> <li>• End of module test 3</li> <li>• AT1/2/3/4</li> </ul>	<ul style="list-style-type: none"> <li>• End of module test 4</li> <li>• AT1//3/4</li> </ul>	<ul style="list-style-type: none"> <li>• End of module test 5</li> <li>• AT1/3/4</li> </ul>	<ul style="list-style-type: none"> <li>• End of module test 6</li> <li>• AT1/3/4</li> </ul>
<b>Monitoring</b>		• Book monitoring by HODs and 2i/c				

## Plashet French Year 9 Curriculum & Assessment Map 201415

Half terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>No. of Weeks</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>6</b>	<b>5</b>	<b>8</b>
<b>No. of Days</b>	<b>38</b>	<b>32</b>	<b>30</b>	<b>29</b>	<b>23</b>	<b>38</b>
<b>No. of Lessons</b>	<b>20</b>	<b>17/18</b>	<b>15</b>	<b>15</b>	<b>12/13</b>	<b>20</b>
<b>Year 9 Schemes of Learning</b>	Social life <ul style="list-style-type: none"> <li>• Using Facebook</li> <li>• Giving opinions about others</li> <li>• Arranging to go out</li> <li>• Describing a date</li> <li>• Describing an event</li> </ul>	Health and fitness <ul style="list-style-type: none"> <li>• Parts of the body</li> <li>• Sport and fitness</li> <li>• Healthy eating</li> </ul>	Future plans <ul style="list-style-type: none"> <li>• Jobs/work</li> <li>• Using languages at work</li> <li>• Saying what you used to do/hope to do in the future</li> </ul>	Future plans <ul style="list-style-type: none"> <li>• Jobs/work</li> <li>• Using languages at work</li> <li>• Saying what you used to do/hope to do in the future</li> </ul>	Holidays <ul style="list-style-type: none"> <li>• Describing holidays in different tenses</li> <li>• Activities</li> <li>• Tourist attractions</li> </ul>	Planning and preparation for controlled assessment
<b>Self-assessment Frequency</b>	• At least once	• At least once	• At least once	• At least once	• At least once	• At least once
<b>Peer Assessment Frequency</b>	• Writing speaking once	• Writing and/or speaking once	• Writing and/or speaking once	• Writing once	• Writing once	• Writing and/or speaking once
<b>Formative Assessment with feedback</b>	• Writing speaking once	• Writing and/or speaking once	• Writing and/or speaking once	• Writing once	• Writing once	• Writing and/or speaking once
<b>Summative Assessment</b>	<ul style="list-style-type: none"> <li>• End of module test 1</li> <li>• AT1/3/4</li> </ul>	<ul style="list-style-type: none"> <li>• End of module test 2</li> <li>• AT1/2/3/4</li> </ul>		<ul style="list-style-type: none"> <li>• End of module test 3</li> <li>• AT1//3/4</li> </ul>	<ul style="list-style-type: none"> <li>• End of module test 4</li> <li>• AT1/3/4</li> </ul>	• End of Key stage controlled assessment
<b>Monitoring</b>			• Book monitoring by HODs and 2i/c			

## Plashet French Year 10 Curriculum & Assessment Map 201415

Half terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>No. of Weeks</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>6</b>	<b>5</b>	<b>8</b>
<b>No. of Days</b>	<b>38</b>	<b>32</b>	<b>20</b>	<b>29</b>	<b>23</b>	<b>38</b>
<b>No. of Lessons</b>	<b>20</b>	<b>17/18</b>	<b>15</b>	<b>10</b>	<b>12/13</b>	<b>15 approx.</b>
<b>Year 10 Schemes of Learning</b>	<ul style="list-style-type: none"> <li>• Myself and family</li> <li>• Relationships</li> <li>• Hobbies/Describing past activities</li> </ul>	<ul style="list-style-type: none"> <li>• Free time</li> <li>• TV, cinema</li> <li>• Special occasions</li> <li>• Invitations and making excuses</li> </ul>	<ul style="list-style-type: none"> <li>• Work</li> <li>• Jobs</li> <li>• Money</li> <li>• Problems at work</li> <li>• Work experience</li> </ul>	<ul style="list-style-type: none"> <li>• Local area</li> <li>• Facilities</li> <li>• Getting around</li> </ul>	<ul style="list-style-type: none"> <li>• School</li> <li>• Timetable</li> <li>• Uniform</li> <li>• School routine</li> <li>• Comparing schools</li> </ul>	<ul style="list-style-type: none"> <li>• Controlled assessment and end of year tests preparation</li> </ul>

<b>Self Assessment Frequency</b>	• At least once	• At least once	• At least once	• At least once	• At least once	• At least once
<b>Peer Assessment Frequency</b>	• Writing speaking once	• Writing and/or speaking once	• Writing and/or speaking once	• Writing once	• Writing once	• Writing and/or speaking once
<b>Formative Assessment with feedback</b>	• Writing practice around topic of upcoming controlled assessment		• Writing practice around topic of upcoming controlled assessment		• Writing practice around topic of upcoming controlled assessment	
<b>Summative Assessment Including Controlled Assessment</b>		<ul style="list-style-type: none"> <li>• Written controlled assessment on self/family/relationships</li> <li>• End of module speaking test</li> </ul>		• Written controlled assessment		<ul style="list-style-type: none"> <li>• Year 10 Reading/Listening exams</li> <li>• Speaking test</li> <li>• Written controlled assessment</li> </ul>
<b>Monitoring</b>					• Cross moderation of written controlled assessment	

## Plashet French Year 11 Curriculum & Assessment Map 201415

Half terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
<b>No. of Weeks</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>6</b>	<b>2/3</b>
<b>No. of Days</b>	<b>38</b>	<b>32</b>	<b>30</b>	<b>29</b>	<b>6</b>
<b>No. of Lessons</b>	<b>20</b>	<b>12/13</b>	<b>15</b>	<b>15</b>	<b>8 approx.</b>
<b>Year 11 Schemes of Learning</b>	<ul style="list-style-type: none"> <li>• Holidays</li> <li>• Weather</li> <li>• Booking accommodation</li> <li>• Eating out</li> <li>• Past/Future holidays</li> </ul>	<ul style="list-style-type: none"> <li>• Environmental, cultural and social issues</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy life style</li> <li>• Sport</li> <li>• Parts of the body</li> <li>• Illnesses</li> <li>• Healthy eating</li> <li>• Addiction</li> </ul>	<ul style="list-style-type: none"> <li>• Revision</li> <li>• Past papers</li> </ul>	

<b>Self-assessment Frequency</b>	• At least once	• At least once	• At least once	• At least once	
<b>Peer Assessment Frequency</b>	• At least once	• At least once	• At least once	• At least once	
<b>Formative Assessment with feedback</b>	• At least once	• At least once	• At least once	• At least once	
<b>Summative Assessment Including Controlled Assessment</b>	• At least once	• At least once	• At least once	• At least once	• GCSE listening and reading papers
<b>Monitoring</b>	• Departmental GCSE speaking moderation			• Departmental GCSE speaking moderation	