

Plashtet History Year 7 Curriculum & Assessment Map 2014-15 – draft proposal 1

Half-terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
No. of Weeks	8	7	6	6	5	8
No. of Days	38	32	30	29	23	38
No. of Lessons	12	10/11	9	9	7/8	12
Year 7 Schemes of Learning	<ul style="list-style-type: none"> When Would You Like To Live? – 8 lessons How significant is the Battle of Hastings? 	<ul style="list-style-type: none"> Was John a bad king? 11 lessons 	<ul style="list-style-type: none"> Why do historians have different views of John? – 3 lessons When and why did Parliament become more powerful than the King? – 6 lessons 	<ul style="list-style-type: none"> Why is King Henry II being whipped? – 6 lessons Why was the Church so powerful in the Middle Ages? – 3 lessons 	<ul style="list-style-type: none"> How did Islam conquer an Empire? – 8 lessons 	<ul style="list-style-type: none"> Crusades or invasions? – 8 lessons REST: Study-selected work from options
Self-assessment Frequency	<ul style="list-style-type: none"> Average Once every three lessons 					
Peer Assessment Frequency	<ul style="list-style-type: none"> Average of once every 4 lessons 					
Formative Assessment with feedback	<ul style="list-style-type: none"> Whole class and individual verbal feedback a regular occurrence Written feedback: Key activity defined - At least once per booklet 					
Summative Assessment	<ul style="list-style-type: none"> Letter to the Doctor Letter to Simon Schama 	<ul style="list-style-type: none"> Explain King John to Disney 	<ul style="list-style-type: none"> Essay prep Explanation of power graph 	<ul style="list-style-type: none"> Video Presentation 	<ul style="list-style-type: none"> Student choice 	<ul style="list-style-type: none"> Essay
Monitoring	<ul style="list-style-type: none"> Staff will record test results on G4S. Individual teachers will monitor the progress being made by their classes on a regular basis (on-going) and will liaise with the head of department on any concerns they have. Lesson drop ins / observation (LM & Peers observation) by arrangement. Moderation of written assessments & Learning diary monitoring. 					

Plashet History Year 8 Curriculum & Assessment Map 2014-15

Half-terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
No. of Weeks	8	7	6	6	5	8
No. of Days	38	32	30	29	23	38
No. of Lessons	12	10/11	9	9	7/8	12
Year 8 Schemes of Learning	<ul style="list-style-type: none"> Oliver Cromwell – Hero of Democracy or Cruel Murderer? 	<ul style="list-style-type: none"> Why was the Slave Trade allowed to continue? – 10 lessons 	<ul style="list-style-type: none"> Which British Wars should you know about? – 4 lessons How significant was Nelson to The British victory at Trafalgar? – 5 	<ul style="list-style-type: none"> How should the British Empire in India be remembered? – 9 lessons 	<ul style="list-style-type: none"> How did the Industrial Revolution change Newham? – 8 lessons 	<ul style="list-style-type: none"> What were the consequences of Chartism? – 6 lessons
Self-assessment Frequency	<ul style="list-style-type: none"> Average Once every three lessons 					
Peer Assessment Frequency	<ul style="list-style-type: none"> Average of once every 4 lessons 					
Formative Assessment with feedback	<ul style="list-style-type: none"> Whole class and individual verbal feedback a regular occurrence Written feedback: Key activity defined - At least once per booklet 					
Summative Assessment	<ul style="list-style-type: none"> Design Cromwell's statue 	<ul style="list-style-type: none"> Essay 	<ul style="list-style-type: none"> Time-line Design Nelson's statue 	<ul style="list-style-type: none"> Discussion activity: change graph 	<ul style="list-style-type: none"> Essay 	<ul style="list-style-type: none"> History roots exercise
Monitoring	<ul style="list-style-type: none"> Staff will record test results on G4S. Individual teachers will monitor the progress being made by their classes on a regular basis (on-going) and will liaise with the head of department on any concerns they have. Lesson drop ins / observation (LM & Peers observation) by arrangement. Moderation of written assessments & Learning diary monitoring 					

Plashtet History Year 9 Curriculum & Assessment Map 2014-15

Half-terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
No. of Weeks	8	7	6	6	5	8
No. of Days	38	32	30	29	23	38
No. of Lessons	12	10/11	9	9	7/8	12
Year 9 Schemes of Learning	<ul style="list-style-type: none"> What is the evidence about the impact of the suffragettes? 	<ul style="list-style-type: none"> Were lions led by donkeys? 	<ul style="list-style-type: none"> How did the treatment of the Jews change during Nazi rule of Germany? 	<ul style="list-style-type: none"> Why are modern genocides still happening? 	<ul style="list-style-type: none"> What does it mean to be British? 	<ul style="list-style-type: none"> Student Choice
Self-assessment Frequency	<ul style="list-style-type: none"> Average Once every three lessons 					
Peer Assessment Frequency	<ul style="list-style-type: none"> Average of once every 4 lessons 					
Formative Assessment with feedback	<ul style="list-style-type: none"> Whole class and individual verbal feedback a regular occurrence Written feedback: Key activity defined - At least once per booklet 					
Summative Assessment	<ul style="list-style-type: none"> Source exercise 	<ul style="list-style-type: none"> Essay 	<ul style="list-style-type: none"> Visual metaphor activity 	<ul style="list-style-type: none"> Essay 	<ul style="list-style-type: none"> Essay 	<ul style="list-style-type: none"> As appropriate
Monitoring	<ul style="list-style-type: none"> Staff will record test results on G4S. Individual teachers will monitor the progress being made by their classes on a regular basis (on-going) and will liaise with the head of department on any concerns they have. Lesson drop ins / observation (LM & Peers observation) by arrangement. Moderation of written assessments & Learning diary monitoring. 					

Plasnet History Year 10 Curriculum & Assessment Map 2014-15

Half-terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
No. of Weeks	8	7	6	6	5	8
No. of Days	38	32	20	29	23	38
No. of Lessons						
Year 10 Schemes of Learning	<ul style="list-style-type: none"> The Causes of the First World War 	<ul style="list-style-type: none"> The Causes of the First World War / The failure of the League of Nations 	<ul style="list-style-type: none"> The failure of the League of Nations 	<ul style="list-style-type: none"> The causes of the Second World War 	<ul style="list-style-type: none"> Revision for mock / 1920s USA 	<ul style="list-style-type: none"> 1920s USA

Self-assessment Frequency	<ul style="list-style-type: none"> Average Once every four weeks
Peer Assessment Frequency	<ul style="list-style-type: none"> Average of once every 4 lessons
Formative Assessment with feedback	<ul style="list-style-type: none"> Whole class and individual verbal feedback a regular occurrence Written feedback: Key defined practice examination question for each unit of work.
Summative Assessment Including Controlled Assessment	<ul style="list-style-type: none"> Mini-mocks
Monitoring	<ul style="list-style-type: none"> Staff will record test results on G4S. Individual teachers will monitor the progress being made by their classes on a regular basis (on-going) and will liaise with the head of department on any concerns they have. Lesson drop ins / observation (LM & Peers observation) by arrangement. Moderation of written assessments & Learning diary monitoring.

Plasnet History Year 11 Curriculum & Assessment Map 2014-15

Half-terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
No. of Weeks	8	7	6	6	5
No. of Days	38	32	30	29	23
No. of Lessons					
Year 11 Schemes of Learning	<ul style="list-style-type: none"> Controlled Assessment (Britain in the aftermath of WW1 and WW2) – Part 1 	<ul style="list-style-type: none"> Nazi Germany 	<ul style="list-style-type: none"> Controlled Assessment (Britain in the aftermath of WW1 and WW2) – Part 2 	<ul style="list-style-type: none"> USA – Race Relations 	<ul style="list-style-type: none"> Revision
Self-assessment Frequency	<ul style="list-style-type: none"> Average Once every three lessons 				
Peer Assessment Frequency	<ul style="list-style-type: none"> Average of once every 4 lessons 				
Formative Assessment with feedback	<ul style="list-style-type: none"> Whole class and individual verbal feedback a regular occurrence Written feedback: Key activity defined - At least once per booklet 	<ul style="list-style-type: none"> At least one question of each type for each unit. 	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> Controlled assessment – no teacher feedback permitted </div>	<ul style="list-style-type: none"> At least one question of each type for each unit. 	
Summative Assessment Including Controlled Assessment		<ul style="list-style-type: none"> Mini-mocks 		<ul style="list-style-type: none"> Mini-mocks 	<ul style="list-style-type: none"> GCSE Examinations
Monitoring	<ul style="list-style-type: none"> Work scrutiny Student review meetings Post Mini Mock interventions 	<ul style="list-style-type: none"> Monitoring of controlled assessment progress Letters home if concerned 	<ul style="list-style-type: none"> Report on mock exam Letters home if concerned 	<ul style="list-style-type: none"> Student review meetings 	