

### Plashet Music Year 7 Curriculum & Assessment Map 2015-16

Half-terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>No. of Weeks</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>6</b>	<b>5</b>	<b>8</b>
<b>No. of Days</b>	<b>38</b>	<b>32</b>	<b>30</b>	<b>29</b>	<b>23</b>	<b>38</b>
<b>No. of Lessons</b>						
<b>Year 7 Schemes of Learning</b>	<ul style="list-style-type: none"> <li>• Introductory Unit: Musical elements through singing and composition (4 weeks)</li> <li>• The Passenger Ensemble skills</li> </ul>	<ul style="list-style-type: none"> <li>• Dance of the Sugar Plum Fairy</li> </ul>	<ul style="list-style-type: none"> <li>• Keyboard Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Folk Music (teach ukulele skills)</li> </ul>	<ul style="list-style-type: none"> <li>• Ring Tones /technology project</li> </ul>	<ul style="list-style-type: none"> <li>• Afriipop (4)</li> <li>• Cover Band (4)</li> </ul>

<b>Self-assessment Frequency</b>	<ul style="list-style-type: none"> <li>• Almost weekly</li> <li>• Formally at the end</li> </ul>	<ul style="list-style-type: none"> <li>• Almost weekly</li> <li>• Formally at the end</li> </ul>	<ul style="list-style-type: none"> <li>• Almost weekly</li> <li>• Formally at the end</li> </ul>	<ul style="list-style-type: none"> <li>• Almost weekly</li> <li>• Formally at the end</li> </ul>	<ul style="list-style-type: none"> <li>• Almost weekly</li> <li>• Formally at the end</li> </ul>	<ul style="list-style-type: none"> <li>• Almost weekly</li> <li>• Formally at the end</li> </ul>
<b>Peer Assessment Frequency</b>	<ul style="list-style-type: none"> <li>• Almost weekly</li> </ul>	<ul style="list-style-type: none"> <li>• Almost weekly</li> </ul>	<ul style="list-style-type: none"> <li>• Almost weekly</li> </ul>	<ul style="list-style-type: none"> <li>• Almost weekly</li> </ul>	<ul style="list-style-type: none"> <li>• Almost weekly</li> </ul>	<ul style="list-style-type: none"> <li>• Almost weekly</li> </ul>
<b>Formative Assessment with feedback</b>	<ul style="list-style-type: none"> <li>• Weekly</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly</li> </ul>
<b>Summative Assessment</b>	<ul style="list-style-type: none"> <li>• At the end of the unit</li> </ul>	<ul style="list-style-type: none"> <li>• At the end of the unit</li> </ul>	<ul style="list-style-type: none"> <li>• At the end of the unit</li> </ul>	<ul style="list-style-type: none"> <li>• At the end of the unit</li> </ul>	<ul style="list-style-type: none"> <li>• At the end of the unit</li> </ul>	<ul style="list-style-type: none"> <li>• At the end of the unit</li> </ul>
<b>Monitoring</b>						
<b>Reporting Cycle</b>	<ul style="list-style-type: none"> <li>• 22<sup>nd</sup> October - Parental engagement evening</li> </ul>	<ul style="list-style-type: none"> <li>• 8<sup>th</sup> December – Progress check opens</li> <li>• 18<sup>th</sup> December – sent home</li> </ul>		<ul style="list-style-type: none"> <li>• 9<sup>th</sup> March - Academic reports open</li> <li>• 2<sup>nd</sup> April – sent home</li> </ul>		<ul style="list-style-type: none"> <li>• 1<sup>st</sup> July – Parents evening</li> </ul>

### Plashet Music Year 8 Curriculum & Assessment Map 2015-16

Half-terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>No. of Weeks</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>6</b>	<b>5</b>	<b>8</b>
<b>No. of Days</b>	<b>38</b>	<b>32</b>	<b>30</b>	<b>29</b>	<b>23</b>	<b>38</b>
<b>No. of Lessons</b>						
<b>Year 8 Schemes of Learning</b>	<ul style="list-style-type: none"> <li>Samba!</li> </ul>	<ul style="list-style-type: none"> <li>Samba Band Composition or</li> <li>Guitar</li> </ul>	<ul style="list-style-type: none"> <li>The Blues</li> </ul>	<ul style="list-style-type: none"> <li>Blues song / band composition</li> </ul>	<ul style="list-style-type: none"> <li>Guitar</li> </ul>	<ul style="list-style-type: none"> <li>Film Music</li> </ul>

<b>Self-assessment Frequency</b>	<ul style="list-style-type: none"> <li>Almost weekly</li> <li>Formally at the end</li> </ul>	<ul style="list-style-type: none"> <li>Almost weekly</li> <li>Formally at the end</li> </ul>	<ul style="list-style-type: none"> <li>Almost weekly</li> <li>Formally at the end</li> </ul>	<ul style="list-style-type: none"> <li>Almost weekly</li> <li>Formally at the end</li> </ul>	<ul style="list-style-type: none"> <li>Almost weekly</li> <li>Formally at the end</li> </ul>	<ul style="list-style-type: none"> <li>Almost weekly</li> <li>Formally at the end</li> </ul>
<b>Peer Assessment Frequency</b>	<ul style="list-style-type: none"> <li>Almost weekly</li> </ul>	<ul style="list-style-type: none"> <li>Almost weekly</li> </ul>	<ul style="list-style-type: none"> <li>Almost weekly</li> </ul>	<ul style="list-style-type: none"> <li>Almost weekly</li> </ul>	<ul style="list-style-type: none"> <li>Almost weekly</li> </ul>	<ul style="list-style-type: none"> <li>Almost weekly</li> </ul>
<b>Formative Assessment with feedback</b>	<ul style="list-style-type: none"> <li>Weekly</li> </ul>	<ul style="list-style-type: none"> <li>Weekly</li> </ul>	<ul style="list-style-type: none"> <li>Weekly</li> </ul>	<ul style="list-style-type: none"> <li>Weekly</li> </ul>	<ul style="list-style-type: none"> <li>Weekly</li> </ul>	<ul style="list-style-type: none"> <li>Weekly</li> </ul>
<b>Summative Assessment</b>	<ul style="list-style-type: none"> <li>At the end of the unit</li> </ul>	<ul style="list-style-type: none"> <li>At the end of the unit</li> </ul>	<ul style="list-style-type: none"> <li>At the end of the unit</li> </ul>	<ul style="list-style-type: none"> <li>At the end of the unit</li> </ul>	<ul style="list-style-type: none"> <li>At the end of the unit</li> </ul>	<ul style="list-style-type: none"> <li>At the end of the unit</li> </ul>
<b>Monitoring</b>						
<b>Reporting Cycle</b>		<ul style="list-style-type: none"> <li>1st December - Progress check opens</li> <li>12th December – sent home</li> </ul>	<ul style="list-style-type: none"> <li>9th February – Academic reports open</li> <li>13th March – Sent home</li> </ul>		<ul style="list-style-type: none"> <li>20th May – parents evening</li> </ul>	

### Plashet Music Year 9 Curriculum & Assessment Map 2015-16

Half-terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>No. of Weeks</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>6</b>	<b>5</b>	<b>8</b>
<b>No. of Days</b>	<b>38</b>	<b>32</b>	<b>30</b>	<b>29</b>	<b>23</b>	<b>38</b>
<b>No. of Lessons</b>						
<b>Year 9 Schemes of Learning</b>	<ul style="list-style-type: none"> <li>• Band skills (4)</li> <li>• Pop Time!</li> </ul>		<ul style="list-style-type: none"> <li>• Song Writing</li> </ul>		<ul style="list-style-type: none"> <li>• Musical Futures</li> </ul>	

<b>Self-assessment Frequency</b>	<ul style="list-style-type: none"> <li>• Almost weekly</li> <li>• Formally at the end</li> </ul>	<ul style="list-style-type: none"> <li>• Almost weekly</li> <li>• Formally at the end</li> </ul>	<ul style="list-style-type: none"> <li>• Almost weekly</li> <li>• Formally at the end</li> </ul>	<ul style="list-style-type: none"> <li>• Almost weekly</li> <li>• Formally at the end</li> </ul>	<ul style="list-style-type: none"> <li>• Almost weekly</li> <li>• Formally at the end</li> </ul>	<ul style="list-style-type: none"> <li>• Almost weekly</li> <li>• Formally at the end</li> </ul>
<b>Peer Assessment Frequency</b>	<ul style="list-style-type: none"> <li>• Almost weekly</li> </ul>	<ul style="list-style-type: none"> <li>• Almost weekly</li> </ul>	<ul style="list-style-type: none"> <li>• Almost weekly</li> </ul>	<ul style="list-style-type: none"> <li>• Almost weekly</li> </ul>	<ul style="list-style-type: none"> <li>• Almost weekly</li> </ul>	<ul style="list-style-type: none"> <li>• Almost weekly</li> </ul>
<b>Formative Assessment with feedback</b>	<ul style="list-style-type: none"> <li>• Weekly</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly</li> </ul>
<b>Summative Assessment</b>	<ul style="list-style-type: none"> <li>• At the end of the unit</li> </ul>	<ul style="list-style-type: none"> <li>• At the end of the unit</li> </ul>	<ul style="list-style-type: none"> <li>• At the end of the unit</li> </ul>	<ul style="list-style-type: none"> <li>• At the end of the unit</li> </ul>	<ul style="list-style-type: none"> <li>• At the end of the unit</li> </ul>	<ul style="list-style-type: none"> <li>• At the end of the unit</li> </ul>
<b>Monitoring</b>						
<b>Reporting Cycle</b>		<ul style="list-style-type: none"> <li>• 3<sup>rd</sup> November – Progress check opens</li> <li>• 14<sup>th</sup> November – sent home</li> </ul>	<ul style="list-style-type: none"> <li>• 14<sup>th</sup> January – parents evening</li> </ul>			<ul style="list-style-type: none"> <li>• 15<sup>th</sup> June – academic reports open</li> <li>• 15<sup>th</sup> July – Transition evening and reports given out</li> </ul>

## Plasnet Music Year 10 Curriculum & Assessment Map 2015-16

Half-terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>No. of Weeks</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>6</b>	<b>5</b>	<b>8</b>
<b>No. of Days</b>	<b>38</b>	<b>32</b>	<b>20</b>	<b>29</b>	<b>23</b>	<b>38</b>
<b>No. of Lessons</b>						
<b>Year 10 Schemes of Learning</b>	Listening: 2 set work pieces Musical elements • Composition: composing skills / minimalism • Performance: solo performance		Listening: • 3 set work pieces • Composition: composing skills / minimalism • Performance: Ensemble Skills		Listening: • 2 set work pieces • Coursework: Compose composition 1 • Performance: Record ensemble performance	

<b>Self-assessment Frequency</b>	• Weekly					
<b>Peer Assessment Frequency</b>	• Weekly					
<b>Formative Assessment with feedback</b>	• Weekly		• Bi weekly composition / performance • Weekly listening		• Bi-weekly composition / performance • Weekly listening	
<b>Summative Assessment Including Controlled Assessment</b>	• End of set work tests	• End of set work tests	• End of set work tests	• End of set work tests • Mark/ feedback composition so far against Edexcel criteria	• End of set work tests	• End of set work tests
<b>Monitoring</b>						
<b>Reporting Cycle</b>		• 17 <sup>th</sup> November – Progress check opens • 1 <sup>st</sup> December - Progress check sent home		• 18 <sup>th</sup> March – Parents evening. • 30 <sup>th</sup> March – 2 <sup>nd</sup> April – Prof Predicted grade collection		• 29 <sup>th</sup> June – Academic reports open, Prof pred grade update • 20 <sup>th</sup> July – Reports sent home

## Plashet Music Year 11 Curriculum & Assessment Map 2015-16

Half-terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
<b>No. of Weeks</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>6</b>	<b>5</b>
<b>No. of Days</b>	<b>38</b>	<b>32</b>	<b>30</b>	<b>29</b>	<b>23</b>
<b>No. of Lessons</b>					
<b>Year 11 Schemes of Learning</b>	<ul style="list-style-type: none"> <li>Listening: 5 set work pieces</li> <li>Composition: composing skills / dance music (AOS3)</li> <li>Performance: solo performance recording</li> </ul>		<ul style="list-style-type: none"> <li>Listening: Revision</li> <li>Composition: composing skills/dance music (AOS3)</li> <li>Performance: solo performance recording</li> </ul>		<ul style="list-style-type: none"> <li>Exam</li> </ul>
<b>Self-assessment Frequency</b>	<ul style="list-style-type: none"> <li>Weekly</li> </ul>				
<b>Peer Assessment Frequency</b>	<ul style="list-style-type: none"> <li>Weekly</li> </ul>		<ul style="list-style-type: none"> <li>1 every 4 weeks</li> </ul>		
<b>Formative Assessment with feedback</b>	<ul style="list-style-type: none"> <li>Weekly</li> </ul>		<ul style="list-style-type: none"> <li>Bi-weekly composition/performance</li> <li>Weekly listening</li> </ul>		
<b>Summative Assessment Including Controlled Assessment</b>	<ul style="list-style-type: none"> <li>End of set work tests</li> <li>Final mark for Composition 1 and ensemble performance</li> </ul>				
<b>Monitoring</b>					
<b>Reporting Cycle</b>	<ul style="list-style-type: none"> <li>8<sup>th</sup> October – Parents evening.</li> <li>20<sup>th</sup> – 25<sup>th</sup> October – Professional Predicted grade update.</li> </ul>		<ul style="list-style-type: none"> <li>12<sup>th</sup> January 2015 Academic reports open</li> <li>6<sup>th</sup> February – Academic reports sent home</li> </ul>	<ul style="list-style-type: none"> <li>Final Professional Predicted grades – data collection 27<sup>th</sup> March</li> </ul>	