

Plasnet PRE Year 7 Curriculum & Assessment Map 2014-15

Half-terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
No. of Weeks	8	7	6	6	5	8
No. of Days	38	32	30	29	23	38
No. of Lessons	8	7	6			
Year 7 Schemes of Learning	<ul style="list-style-type: none"> Unit Question: What is Real? RE Strand: Philosophy 	<ul style="list-style-type: none"> Unit Question: Should Shambol be saved? RE Strand: World religions (Hinduism) 		<ul style="list-style-type: none"> Unit Question: Are we all equal? RE Strand: World religions (Sikhism) 	<ul style="list-style-type: none"> Unit Question: Do we have a responsibility for the environment? RE Strand: Ethics 	<ul style="list-style-type: none"> Unit Question: TBC? (create unit with SPWE) RE Strand: Philosophy
Self-assessment Frequency	1	1	1	1	1	1
Peer Assessment Frequency	1	1	1	1	1	1
Formative Assessment with feedback	<ul style="list-style-type: none"> This will be based on students' class work (learning diaries) and participation in the lessons (group work, discussions, debates, research etc.). Students will receive verbal and written feedback and complete target setting at appropriate intervals during each unit. 					
Summative Assessment	Does God Exist? <ul style="list-style-type: none"> Extended writing & persuasive/ balanced argument 	<ul style="list-style-type: none"> N/A 	Should Shambol be saved? <ul style="list-style-type: none"> Extended writing & persuasive/ balanced argument 	Active Citizen Assessment <ul style="list-style-type: none"> Create & run a charity event: Various skills & disciplines 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> N/A
Monitoring	<ul style="list-style-type: none"> Staff will record test results on G4S. These scores will be monitored by the head of department. Individual teachers will monitor the progress being made by their classes on a regular basis (on-going) and will liaise with the head of department on any concerns they have. Lesson drop ins / observation (LM & Peers observation) by arrangement. Moderation of written assessments & Learning diary monitoring. 					

Plasnet PRE Year 8 Curriculum & Assessment Map 2014-15

Half-terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
No. of Weeks	8	7	6	6	5	8
No. of Days	38	32	30	29	23	38
No. of Lessons	8	7	6	6	5	8
Year 8 Schemes of Learning	Unit question: <ul style="list-style-type: none"> What is the purpose and value of an Offrenda? RE Strand: <ul style="list-style-type: none"> World religions (Catholicism) Anthropology 	Unit question: <ul style="list-style-type: none"> What is the purpose and value of an Offrenda? Unit question: <ul style="list-style-type: none"> Can you be a feminist and a Muslim? RE Strand: <ul style="list-style-type: none"> World Religion (Islam) Ethics 	Unit question: <ul style="list-style-type: none"> Can you be a feminist and a Muslim? RE Strand: <ul style="list-style-type: none"> World Religion (Islam) Ethics 	Unit question: <ul style="list-style-type: none"> Why did Jesus have to die? RE Strand: <ul style="list-style-type: none"> World Religion (Christianity) 	Unit question: <ul style="list-style-type: none"> Why did Jesus have to die? RE Strand: <ul style="list-style-type: none"> World Religion (Christianity) 	Unit question: <ul style="list-style-type: none"> Can money make you happy? RE Strand: <ul style="list-style-type: none"> World Religion (Buddhism)
Self-assessment Frequency	1	1	1	1	1	1
Peer Assessment Frequency	1	1	1	1	1	1
Formative Assessment with feedback	<ul style="list-style-type: none"> This will be based on students' class work (learning diaries) and participation in the lessons (group work, discussions, debates, research etc.). Students will receive verbal and written feedback and complete target setting at appropriate intervals during each module. 					
Summative Assessment	What is the purpose and value of an Offrenda? <ul style="list-style-type: none"> Creative craft project, plus extended writing. 	<ul style="list-style-type: none"> N/A 	Can you be a feminist and a Muslim? <ul style="list-style-type: none"> Extended writing & persuasive/ balanced argument 	<ul style="list-style-type: none"> N/A 	Why did Jesus have to die? <ul style="list-style-type: none"> Extended writing & persuasive/ balanced argument 	<ul style="list-style-type: none"> N/A
Monitoring	<ul style="list-style-type: none"> Staff will record test results on G4S. These scores will be monitored by the head of department. Individual teachers will monitor the progress being made by their classes on a regular basis (on-going) and will liaise with the head of department on any concerns they have. Lesson drop ins / observation (LM & Peers observation) by arrangement. Moderation of written assessments & Learning diary monitoring. 					

Plasnet PRE Year 9 Curriculum & Assessment Map 2014-15

Half-terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
No. of Weeks	8	7	6	6	5	8
No. of Days	38	32	30	29	23	38
No. of Lessons	8	7	6	6	5	8
Year 9 Schemes of Learning	Unit question: <ul style="list-style-type: none"> • Why did constable Ronan Kerr die? • RE Strand: Ethics 	Unit question: <ul style="list-style-type: none"> • Why did constable Ronan Kerr die? • RE Strand: Ethics 	Unit question: <ul style="list-style-type: none"> • Is God to blame for the Holocaust? • RE Strand: Philosophy 	Unit question: <ul style="list-style-type: none"> • Is God to blame for the Holocaust? • RE Strand: Philosophy 	Miracles GCSE Unit 2 <ul style="list-style-type: none"> • RE Strand: Philosophy 	Miracles GCSE Unit 2 <ul style="list-style-type: none"> • RE Strand: Philosophy
Self-assessment Frequency	1	1	1	1	1	1
Peer Assessment Frequency	1	1	1	1	1	1
Formative Assessment with feedback	<ul style="list-style-type: none"> • This will be based on students' class work (learning diaries) and participation in the lessons (group work, discussions, debates, research etc.). • Students will receive verbal and written feedback and complete target setting at appropriate intervals during each unit. 					
Summative Assessment		Why did Constable Ronan Kerr die? <ul style="list-style-type: none"> • Extended writing & persuasive/ • balanced argument 		Is God to blame for the Holocaust? <ul style="list-style-type: none"> • Extended writing & persuasive/ • balanced argument 		End of unit GCSE Test Miracles <ul style="list-style-type: none"> • Practice exam paper.
Monitoring	<ul style="list-style-type: none"> • Staff will record test results on G4S. These scores will be monitored by the head of department. • Individual teachers will monitor the progress being made by their classes on a regular basis (on-going) and will liaise with the head of department on any concerns they have. • Lesson drop ins / observation (LM & Peers observation) by arrangement. • Moderation of written assessments & Learning diary monitoring. 					

Plasnet PRE Year 10 Curriculum & Assessment Map 2014-15

Half-terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
No. of Weeks	8	7	6	6	5	8
No. of Days	38	32	20	29	23	38
No. of Lessons	8	7	6	6	5	8
Year 10 Schemes of Learning	<ul style="list-style-type: none"> • Immortality • RE Strand: Philosophy 	<ul style="list-style-type: none"> • Evil and Suffering • RE Strand: Philosophy 	<ul style="list-style-type: none"> • Existence of God • RE Strand: Philosophy 	<ul style="list-style-type: none"> • Existence of God • Revelation • RE Strand: Philosophy 	<ul style="list-style-type: none"> • Religion and Science • RE Strand: Philosophy 	<ul style="list-style-type: none"> • Animal Rights • RE Strand: Philosophy

Self-Assessment Frequency	At least once every half term, peer and self-assessment will take place during lessons as part of exam practice.
Peer Assessment Frequency	
Formative Assessment with feedback	<ul style="list-style-type: none"> • This will be based on students practice exam questions and participation in the lessons (group work, discussions, debates, research etc.). Students will receive verbal and some written feedback and complete target setting at appropriate intervals during each unit.
Summative Assessment Including Controlled Assessment	<ul style="list-style-type: none"> • Within each module students will be required to take an end of unit test. Students will receive written feedback & will have the opportunity to reflect on and improve their learning, evaluate their own performance and set targets for themselves to raise their attainment. • In the autumn term (November/December) students will take their Year 11 Mock Exam. This will assess the previous units of study as well as act for the end of unit assessment for the most recent topic taught This will be a past exam paper and will indicate their level of progress across the units and will form the basis of the student's predicted grade for the final examinations in the summer term.
Monitoring	<ul style="list-style-type: none"> • Staff will record test results on G4S. These scores will be monitored by the head of department. • Individual teachers will monitor the progress being made by their classes on a regular basis (on-going) and will liaise with the head of department on any concerns they have. • Lesson drop ins / observation (LM & Peers observation) by arrangement. • Moderation of written assessments & Learning diary monitoring.

Plasnet PRE Year 11 Curriculum & Assessment Map 2014-15

Half-terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
No. of Weeks	8	7	6	6	5
No. of Days	38	32	30	29	23
No. of Lessons					
Year 11 Schemes of Learning	<ul style="list-style-type: none"> • Planet Earth • RE Strand: Ethics 	<ul style="list-style-type: none"> • War and Peace • RE Strand: Ethics 	<ul style="list-style-type: none"> • Prejudice and Discrimination • RE Strand: Ethics 	<ul style="list-style-type: none"> • Religion and Young People • RE Strand: Ethics 	<ul style="list-style-type: none"> • N/A

Self-assessment Frequency	At least once every half term, peer and self-assessment will take place during lessons as part of exam practice.
Peer Assessment Frequency	
Formative Assessment with feedback	<ul style="list-style-type: none"> • This will be based on students practice exam questions and participation in the lessons (group work, discussions, debates, research etc.). Students will receive verbal and some written feedback and complete target setting at appropriate intervals during each unit.
Summative Assessment Including Controlled Assessment	<ul style="list-style-type: none"> • Within each module students will be required to take an end of unit test. Students will receive written feedback & will have the opportunity to reflect on and improve their learning, evaluate their own performance and set targets for themselves to raise their attainment. • In the autumn term (November/December) students will take their Year 11 Mock Exam. This will assess the previous units of study as well as act for the end of unit assessment for the most recent topic taught This will be a past exam paper and will indicate their level of progress across the units and will form the basis of the student's predicted grade for the final examinations in the summer term.
Monitoring	<ul style="list-style-type: none"> • Staff will record test results on G4S. These scores will be monitored by the head of department. • Individual teachers will monitor the progress being made by their classes on a regular basis (on-going) and will liaise with the head of department on any concerns they have. • Lesson drop ins / observation (LM & Peers observation) by arrangement. • Moderation of written assessments & Learning diary monitoring.