

Plasnet Sociology Year 10 Curriculum & Assessment Map 2014-15

| Half-terms | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------------------------|--|------------------------------|--|---|--|--|
| No. of Weeks | 8 | 7 | 6 | 6 | 5 | 8 |
| No. of Days | 38 | 32 | 20 | 29 | 23 | 38 |
| No. of Lessons | 3 X 8 = 24 | 3 X 7 = 21 | 3 X 6 = 18 | 3 X 6 = 18 | 3 X 5 = 15 | 3 X 8 = 24 |
| Year 10 Schemes of Learning | Paper 1: Introduction to Sociology – key ideas | Paper 1: Research Methods | Paper 1: Family Structures & diversity | Paper 1: Family Relationships, changes & continuities | Paper 1: Education: functions & structures | Paper 1: Education: differential achievement |

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| Self-assessment Frequency | <ul style="list-style-type: none"> • On a regular basis – At least once every half term |
| Peer Assessment Frequency | |
| Formative Assessment with feedback | <ul style="list-style-type: none"> • This will be based on students' class work and participation in the lessons (group work, discussions, debates, research etc.). • Students will receive verbal and some written feedback and complete target setting at appropriate intervals during each module. |
| Summative Assessment Including Controlled Assessment | <ul style="list-style-type: none"> • Within each module students will be required to take an end of unit test Students will receive written feedback & will have the opportunity to reflect on and improve their learning, evaluate their own performance and set targets for themselves to raise their attainment. • Towards the end of the year (June) students will take their Year 10 Exam. This will assess the latest unit taught, as well as prior learning. This will be a past exam paper and will indicate their level of progress across the modules. • |
| Monitoring | <ul style="list-style-type: none"> • Staff will record test results on G4S. These scores will be monitored by the head of department. • Individual teachers will monitor the progress being made by their classes on a regular basis (on-going) and will liaise with the head of department on any concerns they have. • Lesson drop ins / observation (LM & Peers observation) by arrangement. • Moderation of written assessments & Learning diary monitoring. |

Plasht Sociology Year 11 Curriculum & Assessment Map 2014-15

| Half-terms | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 |
|------------------------------------|------------------------|--|---|-------------------------------|--------------------------|
| No. of Weeks | 8 | 7 | 6 | 6 | 5 |
| No. of Days | 38 | 32 | 30 | 29 | 23 |
| No. of Lessons | 8 X 3=24 | 7 X 3=21 | 6 X 3=18 | 6 X 3=18 | 5 X 3=15 |
| Year 11 Schemes of Learning | Paper 2: Mass Media | Paper 2: Mass Media Start Crime & Deviance | Paper 2: Crime & Deviance Social Inequality | Paper 2: Social Inequality | Revision for final exams |

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| Self-assessment Frequency | <ul style="list-style-type: none"> On a regular basis – At least once every half term |
| Peer Assessment Frequency | |
| Formative Assessment with feedback | <ul style="list-style-type: none"> This will be based on students' class work and participation in the lessons (group work, discussions, debates, research etc.). Students will receive verbal and some written feedback and complete target setting at appropriate intervals during each module. |
| Summative Assessment Including Controlled Assessment | <ul style="list-style-type: none"> Within each module students will be required to take an end of unit test Students will receive written feedback & will have the opportunity to reflect on and improve their learning, evaluate their own performance and set targets for themselves to raise their attainment. In the autumn term (November/December) students will take their Year 11 Mock Exam. This will assess the latest unit taught, as well as prior learning. It is a past exam paper and will indicate their level of progress across the modules and will form the basis of the student's predicted grade for the final examinations in the summer term. |
| Monitoring | <ul style="list-style-type: none"> Staff will record test results on G4S. These scores will be monitored by the head of department. Progress being made by their classes on a regular basis (on-going) and will liaise with the head of department on any concerns they have. Lesson drop ins / observation (LM & Peers observation) by arrangement. Moderation of written assessments & Learning diary monitoring. |