

Plashet School

Pupil Premium Expenditure Outcomes 2015-16

Context

Number of students & pupil premium grant received	
Total number of students on roll 2015-2016	1349
Total number of students eligible for pupil premium grant	791(58%)
Amount of pupil premium grant received per student	£935
Amount of pupil premium grant received per CLA student	£1900
Total amount of pupil premium grant received	£739,585

CLA				
Year 7	Year 8	Year 9	Year 10	Year 11
1	2	1	0	2

Objectives

- To reduce levels of absence by positively encouraging and rewarding good attendance;
- To offer students a wider experience of learning both within and outside the normal school day and within and outside of the normal classroom environment;
- To engage all students by helping them to overcome barriers to learning and develop their resilience in and capacity to learn and make progress.

Principles

- Expenditure, as outlined on the following page, has been wide-ranging and targeted at ensuring our young women leave us after five years as happy and successful individuals
- The school recognises that learning opportunities must meet the needs of all our students. Appropriate provision is made for students who belong to vulnerable groups, including ensuring that the requirements of socially disadvantaged students are appropriately addressed.
- In making provision for socially disadvantaged students, we recognise that not all students who receive free school meals will be socially disadvantaged.
- We also recognise that not all students who are socially disadvantaged are registered or qualify for free school meals. The school, therefore, reserves the right to allocate the Pupil Premium funding to support any students, or groups of students, the school has justifiably identified as 'socially disadvantaged'.
- The school's Pupil Premium funding is allocated to priority classes, groups or individuals. Limited funding and resources mean that not all students receiving free school meals will be in receipt of Pupil Premium interventions at one time.

Outcomes

Performance of Disadvantaged students (DAS)	2012	2013	2014	2015	• Progress Measures for schools change 2016 onwards	2016 *NB
KS2-KS4 Value Added Overall for DAS	1,036.2 (1005.5)	1,013.9 (1005.7)	1049.4 (1008.0)	1043.7 (1008.8)		P8 0.389
% of CLA & DAS making expected progress in English	86% (72%)	81% (74%)	83% (75%)	82% (74%)		81%
English Average Points Score	42.6 (40.2)	41.4 (40.5)	41.4 (40.4)	42.1 (40.5)		5.166 La 5.777 Li
KS2-KS4 English Value Added	1,005.5 (1,000.5)	1,003.3 (1,000.0)	1,004.3 (1,000.6)	1003.6 (1000.7)		P8 0.199 La P8 0.825 Li
% of CLA & DAS making expected progress in Maths	88% (73%)	91% (76%)	73% (71%)	80% (72%)		59%
Maths Average Points Score	43.0 (40.6)	40.4 (40.9)	38.6 (40.1)	41.3 (40.6)		A8 5.024
KS2-KS4 Maths Value Added	1,007.7 (1,000.5)	1,005.0 (1,000.0)	1,004.0 (1,000.6)	1003.7 (1000.8)		P8 0.252
% of CLA & DAS achieving 5 A*-C incl. English & Maths	70% (64%)	65% (67%)	59% (62%)	63% (63%)		60%
% of CLA & DAS achieving 5 A*-G	98% (95%)	95% (95%)	95% (95%)	99% (96%)		94%
% of CLA & DAS achieving the EBacc	22% (19%)	28% (27%)	34% (28%)	29% (28%)		32%
Capped Point Score (GCSE only)	340.0 (295.2)	325.6 (300.1)	328.3 (324.8)	341.4 (326.6)		A8 50.909
Total Point Score (GCSE only)	397.5 (341.1)	376.0 (349.9)	404.9 (388.1)	409.2 (393.1)		50.7

- Bracketed values are National Non-disadvantaged figures for comparison with Plashet

Progress 8	National	Plashet
		0.389

Absence and exclusion of disadvantaged students (2015 – 2016)	DA Students	School Non-DA Students	National Average Non-DA Students
% of sessions missed due to absence	4.3	2.9	4.1
% persistent absentees	11.0	4.6	8.3
% fixed-term exclusions	0.15	0.29	18.77

Note: persistent absentees means absent for 15% or more sessions

DAS = Disadvantaged Students
NDAS = Non Disadvantaged students