

# Plashet School

## Pupil Premium Expenditure

### 2016-17

#### Context

<b>Number of students &amp; pupil premium grant received</b>	
Total number of students on roll 2016-2017	1350
Total number of students eligible for pupil premium grant	750
Amount of pupil premium grant received per student	£935
Amount of pupil premium grant received per CLA student	£935
Total amount of pupil premium grant received	<b>£701,250</b>

CLA				
Year 7	Year 8	Year 9	Year 10	Year 11
<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>

#### Objectives

- To reduce levels of absence by positively encouraging and rewarding good attendance;
- To offer students a wider experience of learning both within and outside the normal school day and within and outside of the normal classroom environment;
- To engage all students by helping them to overcome barriers to learning and develop their resilience in and capacity to learn and make progress.

#### Principles

- Expenditure, as outlined on the following page, has been wide-ranging and targeted at ensuring our young women leave us after five years as happy and successful individuals
- The school recognises that learning opportunities must meet the needs of all our students. Appropriate provision is made for students who belong to vulnerable groups, including ensuring that the requirements of socially disadvantaged students are appropriately addressed.
- In making provision for socially disadvantaged students, we recognise that not all students who receive free school meals will be socially disadvantaged.
- We also recognise that not all students who are socially disadvantaged are registered or qualify for free school meals. The school, therefore, reserves the right to allocate the Pupil Premium funding to support any students, or groups of students, the school has justifiably identified as 'socially disadvantaged'.
- The school's Pupil Premium funding is allocated to priority classes, groups or individuals. Limited funding and resources mean that not all students receiving free school meals will be in receipt of Pupil Premium interventions at one time.

We have identified the following areas for improvement for our work with Pupil premium students and their families for 2016-17:

- Continue to improve the knowledge and monitoring of PP students in terms of attendance, progress and behaviour.
- Continue to target Year 11 English and Maths rates of progress to close the gap between DA students and their NDA peers.
- To continue to close the gap between PP students and their peers in all other GCSE subjects.
- Ensure that DA students are supported and encouraged to attend enrichment activities and additional revision classes by working with staff and targeting information.

Therefore, in 2016-17 we will focus our Pupil Premium spending on:

<b>Provision/Intervention</b>	<b>Cost</b>	<b>Objective and Impact</b>
Intervention Teaching Assistants for English and Maths	£162,520	Support the learning of students who have low attainment and/or those who are at risk of not making sufficient progress to enable them to overcome barriers to understanding and engagement. Improved progress in English & Maths.
Learning Mentors	£155,000	5 learning mentors to deliver all coaching and mentoring work. Engagement, participation, support and 1:1 intervention to overcome barriers to learning. Improved behaviour and resilience with regard to learning. Reduction in fixed-term exclusions and internal isolation. Improved levels of emotional well-being. Vulnerable students have been supported through closer collaboration between families, school and services.
OST Study Programmes	£146,180	To provide OST Study Programmes for English, Maths and Science to reduce the achievement gap between low and high achieving students and between students from differing socio economic groups ( <i>Institute of Educational research Francis and Pensiero September 2016</i> )
Two specialist TRL post holders to co-ordinate our OPS and to monitor and track the progress of our disadvantaged students (DAS)	£6,200	Two teachers to co-ordinate, track and monitor students in our Disadvantaged (DA) groups at KS4 and KS3 and to develop a range of Opportunities Projects (OPS) The likelihood of social mobility increased, aspirations raised and expected rates of progress exceeded.
Two TRL post holders to co-ordinate our MA Programmes one at KS3 and one at KS4	£6,200	Two teachers to co-ordinate our Most Able student programmes. The likelihood of social mobility increased, aspirations raised and expected rates of progress exceeded.
School Counsellor	£32,760	A Specialist Counsellor to deliver offer support to our most vulnerable students and families for two days each week
Attendance Officers	£34,650	To further develop and increase capacity in order to constantly tackle attendance issues, notably lateness and persistent absence. Improved levels of attendance and support for hard-to-reach families. Vulnerable students have been supported through closer collaboration between families, school and services.
Safeguarding Officer	£37,820	Support, guidance and intervention on educational welfare issues with the most hard to reach families. Improved levels of attendance and support for hard to reach families. Improved levels of emotional well-being. Vulnerable students have been supported through closer collaboration between families, school and services.
School Nurse and additional first aid capacity	£32,000	To collaborate with primary care physicians, specialists, and local public health and social services agencies to ensure a full spectrum of effective and quality services that sustain our girls and their families. Improved physical health and well-being. Vulnerable students have been supported through closer collaboration between families, school and services.
Specialist Practitioners & Post holders in core areas	£68,160	Specialist practitioners in Science to develop quality first teaching and pedagogy. Rates of expected and more than expected progress in this subject area improves.
Poet-in Residence	£19,760	To support the impact of literacy across the curriculum and improve rates of progress in English. This role is match-funded by The Spoken Word Education Programme.
<b>PPG: £701,250</b> <b>Total Expenditure</b>		