



17 June 2016

Name & Tutor Group:

Headlines by Rachel McGowan

Plashet Charity

I would like to inform our students and families about the charitable events that will be happening during the course of Ramadan and the remainder of this academic year.

Sumaya Patel in **8L** has already run a marathon distance under the supervision of Ms Harrison, Curriculum Leader for PE and is continuing to fundraise for **The British Heart Foundation**. On behalf of all at Plashet I would like to congratulate Sumaya for undertaking this magnificent challenge and supporting such a worthy cause.

Laila Shabir and a team of friends in **7A** are working with Miss Sanderson, Assistant Head Teacher to raise funds for the '**Save an Orphan**' (Global Trust), a charity set-up in memory of Laila's father. They will be selling 'Save an Orphan' highlighters for £1 and key rings and fridge magnets for 50p.

RE-read

Friday 24th June will be a **Non-Uniform Day** to raise funds for the Solutions for the Planet STEM finalist's **Reread Project** to provide books for students in poorer countries. Students are invited to wear clothes other than their school uniform on this day and could even dress as a character from a book. There will be a book swap taking place at lunchtime in the South Hall where students are asked to swap their used fiction and non-fiction books of good quality for a sweet treat to take home for later. The charity we are supporting is Books to Africa; an international Non-Governmental Organisation that collects and distributes books and educational materials to equip students and establish libraries within classrooms, schools and communities across Africa.

On **Tuesday 28th June** we will be holding our **Plashet Poetry Anthology** launch in the North Hall between 5.00 and 5.45pm with a **Poetry Extravaganza**. This will be led by Miss Still, Curriculum Leader for RE and Josh Seigal, our poet-in-residence, to raise funds for Care4Calais. Our anthology contains over fifty poems by Plashet students that cover a range of topics and demonstrates our students' self-expression and creativity. We invite our community to join us at the launch. The anthology costs £5 to purchase and 'in it you will find wonderful words that come straight from the heart about some of the most important issues faced by humanity.' At this event we will be joined by Bridget Minamore a writer, journalist and performance poet. Bridget will be performing alongside our homegrown poets. Copies are available for sale in the North Office.

Thursday 21st July is our final day of the year and as ever a non-uniform day. Year 7 will be donating their funds to 'Save an Orphan', Year 8 to Unicef Syrian Children's Appeal, Year 9 will be donating their funds to GOSH and Year 10 will be putting their funds towards their Yearbook, Hoodie, and Prom kitty.

Uniform Code

With five weeks of this academic year remaining and more humid weather taking hold I would like to remind everyone of my view that being smartly dressed is a pre-requisite for engaging in serious and successful learning. The ethos that our Uniform Code embraces and which is not negotiable centres on respect for oneself, other people and the world around you. It is for this reason that we do not accept skirts that are too short, making no effort to dress smartly, having your blouse un-tucked or wearing trainers, as this demonstrates a lack of respect for the serious learning ethos in which we believe at Plashet and will, therefore be consistently challenged here.

Over the course of the weekend I ask that every student thinks carefully about our Uniform Code and looks to ensure that they are fully addressing it. These questions may help you to do so:

- Are my trousers navy blue school trousers, or are they navy blue leggings, chinos or skinny jeans?
- Are my shoes black low-heeled and suitable for school?
- Am I wearing my white blouse and school cardigan or school jumper appropriately?
- Am I wearing a school navy blue headscarf that has no lace or tassels appropriately?

If you can answer these questions in the affirmative then there is every chance that you are living up to the high standards we set ourselves at Plashet. If not, you need to address this as a matter of urgency.

Visit to Collège Georges Brassens

On 20th May 2016, the Year 9 French students went to France to visit their penpals at Collège Georges Brassens. We had to leave Plashet at 5.45am to take the Eurotunnel. We arrived at the school at 12.30pm. The first thing we noticed was how small the school was; there were only 480 students!

Our penpals and other French students were very welcoming. They gave us refreshments and performed for us. They sang and danced and entertained us. Then we caught up with our penpals and played lots of games. Afterwards, we received booklets to fill in, like they did when they came to Plashet. We went to town to answer questions about the local area. Coincidentally, my penpal and I bumped into her grandparents. Old French people are very kind and they give you free sweets!



When we came back to Georges Brassens, we had to leave immediately to return home, but not before a shopping trip! We visited a shopping centre which had all types of shops including an arcade. After a very eventful day, we arrived back at Plashet at 9.15pm. Overall, we had an awesome day in France and hope to go back soon!

Maira, 9L

★ Plashet Starlights ★

Plashet School has seen 23 students perform on stage as part of the school cheerleading squad, the Plashet Starlights!

From cartwheeling down catwalks at fashion shows, to chanting with pompoms on the athletic track at Sports Day, to representing ladies all over the world at our annual International Women's Day event, as well as performing in year group assemblies.

Watching these students grow with confidence and work together as a team to produce challenging stunts and get their routines in sync has been an absolute pleasure.

We would like to take this opportunity to thank the following students for all their hard work over the years with a special mention to Ibukun Aladejuyigbe, who was a part of every Starlights performance.

Plashet Starlights:

Aydan-Deniz Abasou
Juti ChowdurySufna Fazil
Afia Huq
Fatma Torbas
Farah Rekula
Minaal Meer
Zaynab Hussain

Ibukun Aladejuyigbe
Zeenia Haji
Zaina Quadir
Harshitha Shankar
Laila Ali
Nepa Abul
Imshal Idrees

Lubna Akthar
Leanne James
Maisha Siddika
Tuce Torbas
Farhana Shajahan
Nandana Nettoor



"Cheerleading has been a fun and enjoyable experience. It has helped build my self-confidence and work with people I don't normally work with. A highlight of cheerleading has been my first ever performance." **Ibukun, 9E**

"Cheerleading is the most fun club I have ever been to. We work really hard so it teaches you how to be active...I would definitely recommend it to anyone."

Imshal, 7A

Miss Adjaye, CMD

Plasht Post – Poetry Live Competition Winner 2016

Earlier this year, the whole of Year 10 went on a trip to the 'Poetry Live!' event in central London. Here, students were fortunate enough to watch a range of published poets read their work, as well as Chief Examiners giving advice on how to succeed in their English Literature exams. Another very engaging part of the day was when a select group of students stood up to read poems they had written. These students had entered a competition called the 'Simon Powell Poetry competition'; their poems were judged to be the best of all the entries and therefore they got the opportunity to read their work at this prestigious event.

Following this eventful day in March, Hiba was inspired to write poetry of her own and Ms Ruberry entered Hiba into the competition. On Monday 6th June, we received the wonderful news that Hiba had been selected as one of the winners of this competition! Her poem was one of many hundreds of entries, from a range of schools, and from a very strong field. Furthermore, one of the judges was a published poet who performed at Poetry Live: Daljit Nagra. Being a winner in this competition is an incredible achievement and we are all immensely proud of Hiba's success; her talent at writing poetry has been recognised by the most informed judges: the poets themselves.

As a result of winning, Hiba will be given signed collections of work from world renowned poets. Additionally, she will have the unique opportunity to take part in a Poetry Workshop hosted by poets Imtiaz Dharker and Daljit Nagra. This is a wonderful opportunity for Hiba and a chance for her to become an inspiration for other students at Plasht to write and seek to get their work published. She has made us all immensely proud! I have included her poems for your enjoyment.

Katherine Hewatt-Jaboor

10am Oblivion

*We will come back soon enough, that's inevitable.
The same red haze will for sure devour us,
But this once, just once.
Things felt different.*

*The bubbles of doubt popped just like the suds of
Last winter's warm baths and the chills
Of early autumn kissed our icy cheeks
As we walked towards the luck
That happily fluctuated.
You laugh ran wild like a child making
The time-worn trees gasp and
The leaves hummed as if retaining
Seizable secrets.*

*The words that tightened your heartstrings came
Undone all at once, your eyes laminated
In full approval.
Your fingers fostered mine as your body
Trailed
Away.
I knew everything all at once.
We'd read about the
Fiery emotion-filled nights and
The secret-spilling sunsets.
However this morning was ours
To keep.*

We will come back soon enough, that's inevitable.

I Refuse

*I refuse to
Sign off my sentences with full stops;
For they are a window -
Into my trailing, fragmented (thoughts)*

*I refuse to
fall in love along timings of calculated dates;
For they are only
Barricading my heart from stormy truths*

*I refuse to
Seclude expectations in fear of devastating
disappointments
For I want to
Gaze out my window, like the "upstairs" child -*

*I want to
Love
And cry
And play
And dance
I refuse to remain at bay - -*

Y10 Science BTEC visit to the Greenwich Planetarium

On Thursday 26th May, eight year 10 students visited Greenwich's Peter Harrison Planetarium to watch a show on solar systems, galaxies and Universe.

The show was delivered live by a Royal Observatory astronomer. The very visual, digital show was both inspiring and an interactive learning experience allowing students to examine the day and night sky and the appearance of planets, constellations and galaxies. Students at the end had a chat with the astronomer about his inspiration and STEM careers.



Students also visited the Weller Astronomer galleries which allowed students to explore our current understanding of the solar system through interactive galleries and short video clips.

The students thoroughly enjoyed the show and the relaxing stroll through Greenwich park.

'That was so interesting!'- **Rubana, 10N**

'It was amazing!'- **Rekha, 10T**

Year 10 Sports Leaders at MacMillan Stadium

On Wednesday 8th June, fifteen Year 10 students from Plaset's Sports Leaders Award Programme supported Newham's Primary School Athletics competition at the McMillan Stadium.

The Leaders were responsible for over 200 primary school athletes competing in sprint, long



distance, throwing and jumping events. The Leaders demonstrated their leadership, organisation, communication and teamwork skills, organising the athletes and recording times and distances in a professional manner. Despite some extreme weather conditions, from blazing heat to torrential downpours, they worked extremely hard and kept smiles on their faces all day!

The primary school athletes really appreciated the Leaders' hard work by giving them a huge round of applause and the organisers said they were "wonderful". Well done to all involved.

Miss Jenkinson

BLP Career Routes into Law Programme

A few months ago, five Plashet students and some students from Eastlea School had an amazing opportunity to go to a law firm, called BLP (Berwin Leighton Paisner) and learn a lot about law and what happens in a law firm.

In the first few lessons we learnt about each department and what their roles were, for example we learnt that there aren't only lawyers in a law firm, there is the IT department, HR

(Human Resources) and many more departments. All these departments come together to make a law firm. We also learnt great skills like how to do a good hand shake or how to be a good presenter and even how to make a good first impression; I'm pretty sure these skills will never be forgotten and will be used in our future. We were also in groups with the Eastlea students and with our learning mentors to study a case.

At the end of this wonderful programme, our groups presented a short presentation which consisted of what we learnt at BLP and a legal case study. We each learnt some amazing skills and qualities like teamwork and communication. This programme would not have been possible without the people at BLP and Ms Khan, so we would just like to say thank you for letting us have this wonderful experience.

Mooskan, 9G



Mafarlanes Mentoring

Over the past year, a few year ten students got the chance to participate in a mentoring programme in which students were assigned their individual mentors whom they would contact via email throughout the year. The programme was aimed at students who had a particular interest in the law – the mentors being from a law firm in central London called Macfarlanes – and consisted of meeting with the mentors at their offices at regular intervals.

During these meetings, we got the chance to have all our questions answered about various education and career paths. The mentoring programme allowed us to have contact with people outside the

school environment which gave us an insight into what opportunities are out there. Although being from a law background, the mentors helped us with a variety of areas such as social skills, writing and speaking skills as well as general school life. I think that by being able to have this mentor, it made us more aware of what we were capable of and most of all it was fun getting to know the highly successful lawyers, who stereotypically are seen as harsh and stern characters





(rest assured, they were the absolute opposite!).

Although this programme was mainly about the mentor/mentee contact, we also had the opportunity to interact with students from Forest School - who were participating in a similar programme – as well as have a talk by a law lecturer in Kings College. This programme not only allowed us to get used to networking with other people on a regular basis, but also allowed us to engage with people we would normally not associate with.

Last week was our last meeting with our mentors, we all felt really content with our progress and were looking forward to keeping further contact. We had gone through what we had gained through the experience and both the mentors and mentees seemed to find the experience really productive. As a last bonus, we had the chance to speak to some of the partners of the firm; we asked them questions about their life within the firm and they gave us advice about how we should go about our educational route. This meeting was very informative and I am sure that all of us benefitted something through the conversations that took place. At 2:30, it was time to say goodbye to our mentors and the last time we would see them face-to-face. It was bittersweet, knowing that the programme was over - despite having such a good day. On departure, we learnt that we would still be able to contact our mentors even after the meeting, lifting our spirits at the end of the working day.

Overall, this mentoring programme was an enjoyable experience in which we had gained valuable contacts, knowledge and insight. I think I speak on behalf of all the students who were involved that this truly was something which would stay with us throughout our professional lives. I would like to say thank you to the mentors, who had put in the time and effort to support us



throughout the course of the year and to Ms Khan for putting this all together for us and for continually putting up with us during the numerous visits.

Rashida, 10T

Prefect Coordinator Training

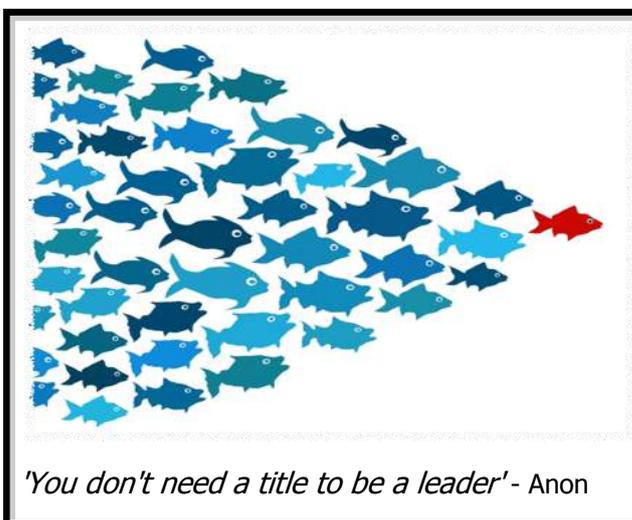
On Friday 10th June our 25 newly appointed Prefect Coordinators joined the 2016-17 Student Leadership Team for a morning of discussions, team building and future planning.

"The Prefect Coordinator training day was quite an eye opener for the new Student Leadership and Prefect Coordinator teams. It was nice to see the huge amount of enthusiasm along with motivation regarding the well-being of our school and how we, as representatives of the student body can make a contribution. We came up with some new events that could be offered in our future calendar and we reviewed how to build better communications between the younger and the older year groups. I'm very confident that our student body will help immensely in creating not only a new vision for our school, but also building on what we as a school already have."

Zainab, 10E

"The Prefect Coordinator training day was of a massive benefit to everyone. It really enabled the five members of the senior leadership team to build a foundation with our Coordinators and gave us an insight into who we'll be working with over the next 12 months. It was a positive experience in terms of gaining a better understanding of our strengths and how we'll be working in partnership together managing the Prefects, using the Plashet Practices as a guideline in order to achieve effective leadership. Overall it was a great experience!" **Tahsin, 10N**

"The Prefect Coordinator Training Day was the first official opportunity we had to meet with our respective team members. It gave us a chance to learn about leadership styles and how to shift between them when appropriate, as well as be inspired by influential women in society today. We then met in little hubs in our teams to further discuss our aims and ideas for what we aim to achieve during our tenure at Plashet. We all wish to leave behind a legacy and the best way to do so is to work as an entire student body.



Coordinator Training Day opportunity we have all respective team members. learn about leadership between them when taking the time to notice influential women in met in little hubs in our teams to further discuss what we aim to achieve during our tenure at Plashet. We all legacy and the best way an entire student body.

We refined ideas and

Coordinators' respective departments including the English, Languages and Libraries who focussed heavily on making their areas less daunting and other places where people can express themselves whether it be through competitions and quizzes or through the occasional solitary reading time.

Finally, as an entire group we chipped in our ideas to everyone, even melding several ideas into one, making the experience extremely satisfying as we see the beginning stages of our visions come into fruition." **Katelin, 10H**

"I believe that the Coordinator training day went fantastically well. Although the Student Leadership Team have covered a range of thinking, with the help of the entire team it was so much more efficient. This is because we were able to collaborate on our shared vision for the upcoming year.

The day turned out to be better than I was expecting as we had not only organised the year ahead of us but also got to bond with our team. I am confident we will work effectively together to build a legacy at Plashet. I found the morning so useful and I could literally feel a huge wave of warmth and ambition spread through Room 603. Every single person felt part of our cause and it was incredible!" **Anisha, 10N**

Y8 Geography visits to Crystal Palace Park

On the 25th, 26th and 27th May Year 8 Geographers visited Crystal Palace Park as part of our learning about urban spaces. At the park we collected primary data exploring issues such as how much open space there is in London's parks, who it is used by, and how well the environment in the parks is being looked after. This will help us to understand the need for, and the pressures, upon parks and green spaces in large urban areas such as London.



We travelled there by tube and overground train each day. The park itself was beautiful – there was a large lake with dinosaur statues, a playground for children and families and lots of fields to relax in and have picnics.

On the Thursday and Friday the weather was beautiful and sunny which helped us to enjoy the day even more. Even though it was dull on the Wednesday however, the groups still managed to get all of their work done and enjoy the park – although there were a lot of dogs which scared some students!



After we had finished our work we got into teams and it was our job to try and work our way through the maze. A lot of us got lost, although our group didn't and managed to win! Lots of the group got completely lost however, including teachers!

The trip was great – we learnt a lot about the need for green spaces in urban areas and the best part was the maze. We were very tired when we got home at the end of the day, but it was worth it.

Safiyah Hussain and Gloriya Vijayan 8H

EAL Welcome Celebration

On Thursday, 26th May 2016 I was invited to a celebration for new students at Plashet. I met new friends, teachers and even the Headteacher. Barbara, a Year 11 student, helped prepare the food. We had some drinks and we talked to each other. Miss Chamasova showed us some pictures of our visit to Central London. I really enjoyed the celebration. I think it was helpful to meet other students new to Plashet School.

Juena, 9A

I was invited to a welcome celebration on Thursday, 26th May 2016. We had some food and then we talked about our school. We also talked to other students about how we were getting on at Plashet. We saw pictures of the London Eye and London Bridge taken from our trip to Central London. I got to know other students and we even listened to some songs. I enjoyed the party for new students!



Onika, 9P

On Thursday, 26th May 2016 I was invited to a welcome celebration with Maria, Onika and Juena. There I enjoyed talking with other new students and friends. There was food and drink. My friend Barbara helped prepare the room, food and juice. The other students, teachers and the Headteacher wanted to know if we were happy in Plashet School. The party was helpful to get to know more new friends.

Andrea, 8E

'I came to this party with my friend and I had a great time and everyone was really friendly and nice.' **Mithela, 9A**

'It was the best part of the day and everyone was very friendly. We had fun. I really enjoyed the day.' **Erisa, 9E**

EAL visit to Central London

On 24th of May 2016, a group of EAL students accompanied by two staff members went to Central London to see London landmarks. We took the tube to Westminster, visited Westminster Cathedral and Abbey, and Ms Chamasova talked about the history of these places. This was really good because we now know what happened in the past. We also went to St. Margaret's church where we saw wonderful stained glass windows. The church is a really nice and very calm place. We obviously saw Big Ben and the Houses of Parliament and took many pictures. Around lunchtime we went on the boat to Greenwich. As we sat on the upper deck we could admire the London Eye, Globe theatre and the Tower Bridge. It was amazing even though we could not understand everything the guide was explaining.

After arriving at Greenwich we had a guided tour in a Chapel and Painted Hall. We sat in what was once a dining room and were happy to be in because it was quite cold outside. The dining room was really big and we could see old chairs and tables with silver candleholders on them. On the way back by DLR, we stopped in Canary Wharf and visited a delightful Jubilee Park full of

fountains and flowers. It is a romantic and adorable place that I really loved.

Canary Wharf was very busy at that time but we still found a minute to read Reuters news displayed on the building. This is an easy way to know the international news. I really enjoyed this trip and I think it is very useful especially for people new to this country, so that they know a bit of the history of London and its monuments. **Aranii, 9E**



'The trip to London was really good. The part I enjoyed the most was going on the boat and exploring London. I had an amazing time.' **Onika, 9P**

'I liked the entire trip. I liked Big Ben very much.' **Andreea, 8E**

'I really enjoyed the church because it was very beautiful. When I went on the boat I saw all of Central London. I made good friends. It was very nice!' **Maria, 8N**

Library Corner

Carnegie Shadowing

The winner of this year's Carnegie Medal will be revealed on Monday 20th June and as the announcement draws closer there has been some fierce debate amongst members of Plashet's Carnegie Club over which title they feel is the best!



Fire Colour One by Jenny Valentine has recently become very popular with students in the shadowing group. The story centres on sixteen year old Iris, a troubled young woman who has been raised in America by her materialistic mother and step-father. The news that her wealthy father Ernest is dying brings the family back to the UK and although her mother's intention is to use Iris to obtain her father's money, Ernest and Iris bond over a love of art. Although this might sound like a depressing theme for a novel, some of our students didn't feel that way:

"I thought that *Fire Colour One* was absolutely incredible. I thought the ending was ridiculously satisfying. I read it in one sitting and couldn't put it down. I loved every moment of it." **Matilda, 9P**

"This book is definitely up there in my list of incredible books. The character development convinces you to grow a bond with the protagonist as well as everyone else. You NEED to read this... great storyline, in-depth character development and the ending, where the jigsaw falls into place." **Nishat, 8G**

"I feel like the characters in this book were very vivid and unique; fascinating but complex." **Vanshika, 10S**

"*Fire Colour One* is an extraordinary book about the joy and sadness of a dying father's relationship with his daughter, it was an interesting book to read. This was a very well written, breathtaking book, that if I had the time and chance I would definitely read it again." **Ghajana, 7N**

You can read the full reviews and find more book reviews written by Plashet students at <http://www.carnegiegreenaway.org.uk/reading-groups.php>

PLASHET POETRY EXTRAVAGANZA

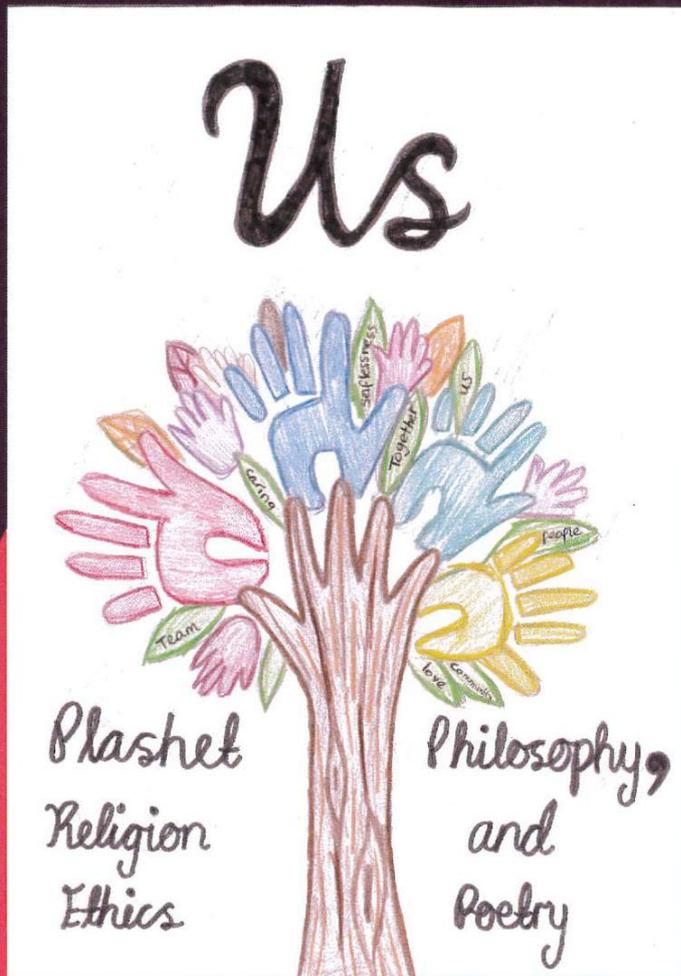


TUESDAY

28TH JUNE

5-5:45PM NORTH HALL

Celebrate the launch
of the Plashet Poetry
Anthology, and raise
money for
Care4Calais



**CARE4
CALAIS**

FREE ENTRY



SPECIAL GUEST POET