



## **Written Statement of Behaviour Principles**

The purpose of this Statement is to provide guidance for the Head Teacher and Leadership Team in drawing up the school's Behaviour Policy. The policy is a summary document that encompasses the school ethos and sets out the behavior expected by all stakeholders within the school community, be they Governors, staff, students, parents or visitors to the school, as well as outlining rewards and sanctions for behaviour choices.

Given that our school is founded on the consistent application of long-established practice, this statement and the Behaviour Policy will be reviewed every two years, unless changes at national or local level necessitate an exceptional review.

Every student understands they have the right to feel safe, valued and respected, and learn free from the disruption of others.

All students, staff and visitors are free from any form of discrimination.

Staff and volunteers set an excellent example to students at all times.

Staff, in line with the behaviour policy, use rewards and sanctions consistently.

Students and staff understand the Behaviour Policy and the accompanying sanctions systems.

The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.

Students are helped to take responsibility for their actions and restorative justice models are a first choice as part of maintaining harmony within the school.

Families are involved in behaviour incidents to foster good relationships between the school and students' home life.

The Governing Board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the Curriculum Committee every three years in line with the Behavior Policy.